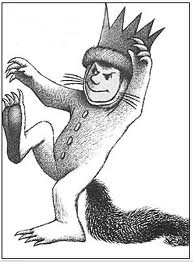
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| When I Feel Wild |  | ELA  Kindergarten  February 2014 |
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| Standards CCSS.ELA-Literacy.RL.K.10 Actively engage in group reading activities with purpose and understanding.  CCSS.ELA-Literacy.W.K.2 Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. Objectives The students will actively participate in a role-playing activity.  The students will create a text-to- life connection explaining what they do when they feel wild and illustrate the text with a related picture. Activities The teacher will instruct the students to prepare for circle time. Once the students are properly seated, the teacher will inform the students that they will be completing activities related to the book “Where the Wild Things Are” by Maurice Sendak. The students will role-play, write and illustrate a sentence, and cut/paste a Max that will be used to display the sentences.\*  The first activity will require the students to role-play characters in the book using masks.   * Choose 6 students to come to the front of the circle * Hand out the masks (One Max and 5 monsters) * One student will portray Max throughout the reading. * The ‘monsters’ will hand off their masks to their elbow partner each time the monsters in the book participate in a new activity during the ‘wild rumpus’—the pages in the book with only illustrations. * At the completion of the reading, the students will return the masks to the teacher. * Instruct the students to return to the circle for discussion and questions. * Why was Max sent to his room? * What kinds of things do you do when you feel wild? * Instruct the students to return to their desks for the second activity.   The second activity requires the students to write a sentence explaining what they do when they feel wild and to illustrate the sentence.   * Distribute the ‘When I Feel Wild’ handout. * Prompt students to use ideas from the story discussion to complete the handout. * Remind students to use capital letters and appropriate punctuation. * Use crayons, markers, or colored pencils to illustrate the sentence.   The third activity requires the students to cut and paste a representation of Max that will be used to display their sentences.   * Distribute the Max cutouts, scissors, and glue * Students will cut out the various parts * Instruct students to paste the head to the arms * Paste the face to the Max mask and draw a face on this part * Paste the crown to the Max * The teacher will staple the students sentences to Max’s arms * See teacher example   \*These activities may be adjusted according to time allowed. For example, the teacher may choose to forego the role-playing activity; or read the book and complete only the sentence/illustration portion; or any combination of reading/activity that the teacher deems fit. Assessment The teacher will grade the students based upon the following:   * Did the student actively participate in the role-playing activity? * Did the student indicate active listening skills by displaying character appropriate actions? * Did the student contribute to discussion(s)? * Did the student create a text-to-life connection by writing and illustrating a sentence explaining what they do when they feel wild? * Does the sentence begin with a capital letter and end with appropriate punctuation? * Did the student properly assemble the Max cutout? * Did the student adhere to safety rules?   A scale of 1-3 should be applied to assessment:  3 Full participation/completion  2 Partial participation/completion  1 No participation/completion |  | Materials “Where the Wild Things Are” by Maurice Sendak\*  Masks\*  ‘When I Feel Wild’ handout\*  Various Max cut-outs\*  Teacher example\*  Crayons, Markers, or Colored Pencils  Scissors  Glue  \* item contained in the “Wild Things” box Other Resources This lesson is adapted from ‘Under the Apple Tree’ blog:  <http://bit.ly/MAL4pi>  Masks were downloaded and printed from:  <http://bit.ly/1cfDZkt>  “When I Fell Wild” handout is also attached at the end of this lesson. |

**When I Feel Wild…**



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